



North Carolina General Assembly's Read to Achieve Grade 3 Reading Portfolio Process

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Purpose



- Opportunity to show proficiency other than one-day test
- Can be used to provide formative assessment information to teachers
- Equitable and uniform across state

Components/Integral Elements



- Component 1: Evidence of benchmarking and progress monitoring with mClass Reading 3D
- Component 2: Evidence of Personal Education Plan, if applicable
- Component 3: Completion of 36 reading passages

Component 3



- Begins in January of third-grade year
- Secured passages with 5 questions
- Based on 12 reading standards
- 10 examples of each standard
- Student shows proficiency by completing 3 passages for each standard
- 4 out of 5 questions correct for mastery of passage

Guidelines



- Only 3 passages per week
- Must be a cold read
- Must be completed independently
- Can't be sent home for homework
- All attempts must be documented, dated, recorded, stored in portfolio

Timeline



- Can be completed by end of school year
- Good Cause Exemption
- Incomplete portfolios can be continued and completed in Summer Reading Camps
- Incomplete portfolios can be completed and used to show proficiency for mid-year promotion

Procedures



- Teacher documents evidences for completed portfolio
- Second reader (instructional staff) verifies
- Principal certifies – sends school list to superintendent
- Superintendent approves Good Cause Exemption

Questions?

Please contact:

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