



Excellent Public Schools Act

**North Carolina Read to Achieve
and Reading 3D**

**K-3 Literacy
Carolyn Guthrie, Director
Regional Consultants**

North Carolina Read to Achieve



- Adopted July 2012 (state budget act)
- 7 basic components
- Effective at the beginning of the school year 2013-2014

North Carolina Read to Achieve



- Comprehensive Plan for Reading Achievement
 - Improve reading achievement
 - Effective reading instructional practices based on current empirical research
 - Stakeholder input
 - Standard Course of Study / Common Core
 - Teacher licensure and renewal standards
 - Teacher education

North Carolina Read to Achieve



- Developmental Screening and Kindergarten Entry Assessment (2014-2015)
 - 5 essential domains
 - Language and literacy, cognition and general knowledge, approaches toward learning, physical well-being and motor development, social and emotional development
 - Early language, literacy, math within 30 days

North Carolina Read to Achieve



- Facilitating Early Grade Reading Proficiency
 - Formative, diagnostic assessments K-3
 - Instructional supports and services for difficulties in reading development
 - Formative, diagnostic data to identify root causes of reading development deficiency
 - Adopted by SBE in August 2012

mClass Reading 3D



- Formative and Diagnostic
- 2 components
 - DIBELS Next (universal screener)
 - TRC (Text Reading Comprehension)

North Carolina Read to Achieve



- Elimination of Social Promotion
 - Retention after 3rd grade
 - Good cause exemptions
 - Superintendent approves exemptions
 - Teacher sends justification and documentation of good cause to principal
 - Principal makes initial determination of retention then sends in writing to Superintendent

Good Cause Exemptions



- Limited English Proficient students
 - Students with IEPs that include alternate assessments and reading interventions
 - Proficiency on an alternate assessment after EOG or summer reading camp
 - Proficiency through a reading portfolio
 - Previously retained more than once
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North Carolina Read to Achieve



- Successful Reading Development for Retained Students
 - Summer reading camps
 - Teacher: positive student outcomes in reading
 - 3/4 Transition class
 - Accelerated class
 - Mid-year promotion

North Carolina Read to Achieve



- Notification to Parents and Guardians
 - Timely
 - In writing
 - Not eligible for good cause exemption
 - Interventions used
 - Monthly reports on reading progress

North Carolina Read to Achieve



- LEA Accountability
 - Published numbers of proficient, not proficient, alternate assessment, retained, exemptions
- Local Boards
 - Reports sent to State Board including interventions used
 - SBE and DPI provide technical assistance

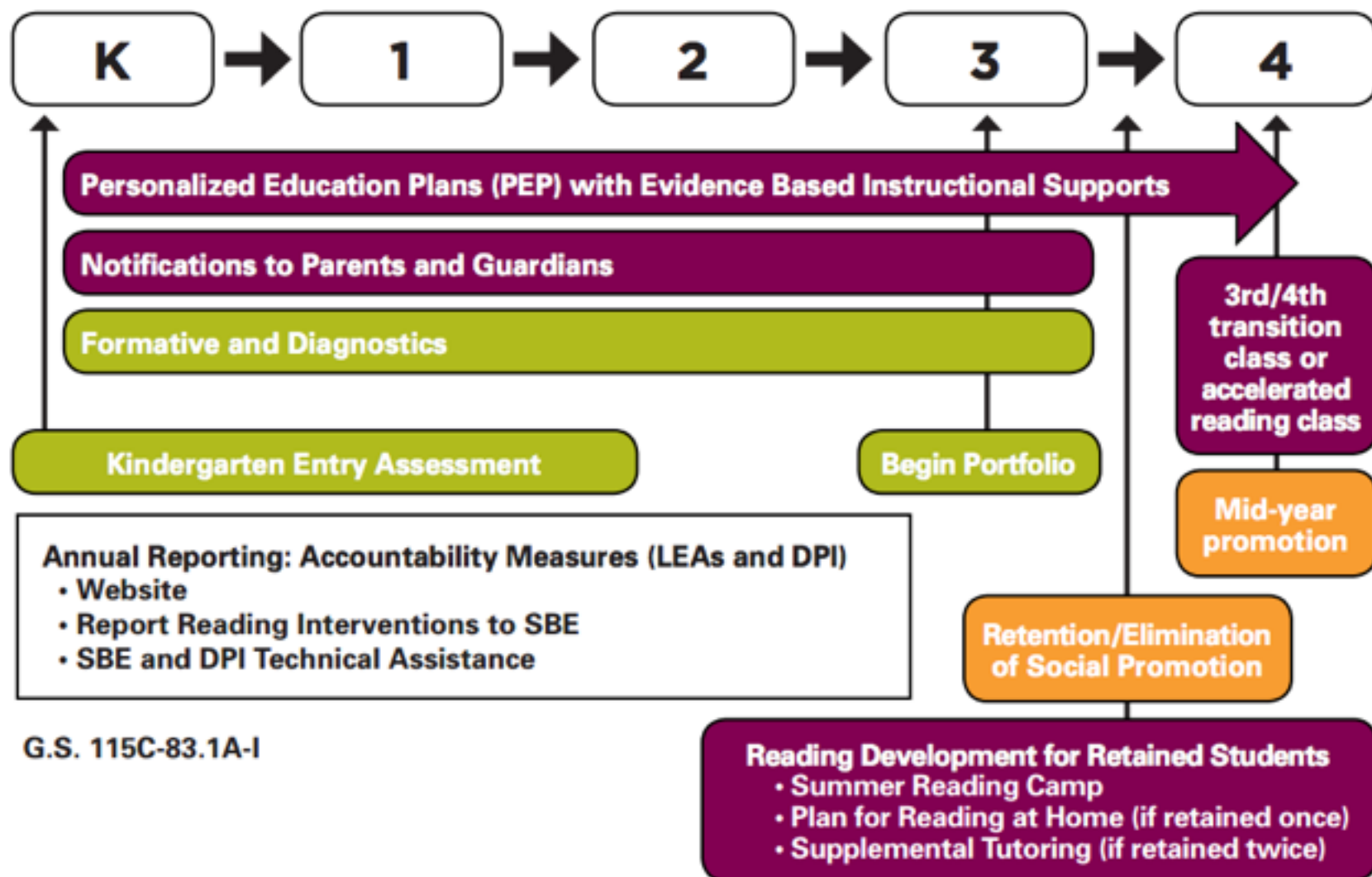
K-3 Literacy Division



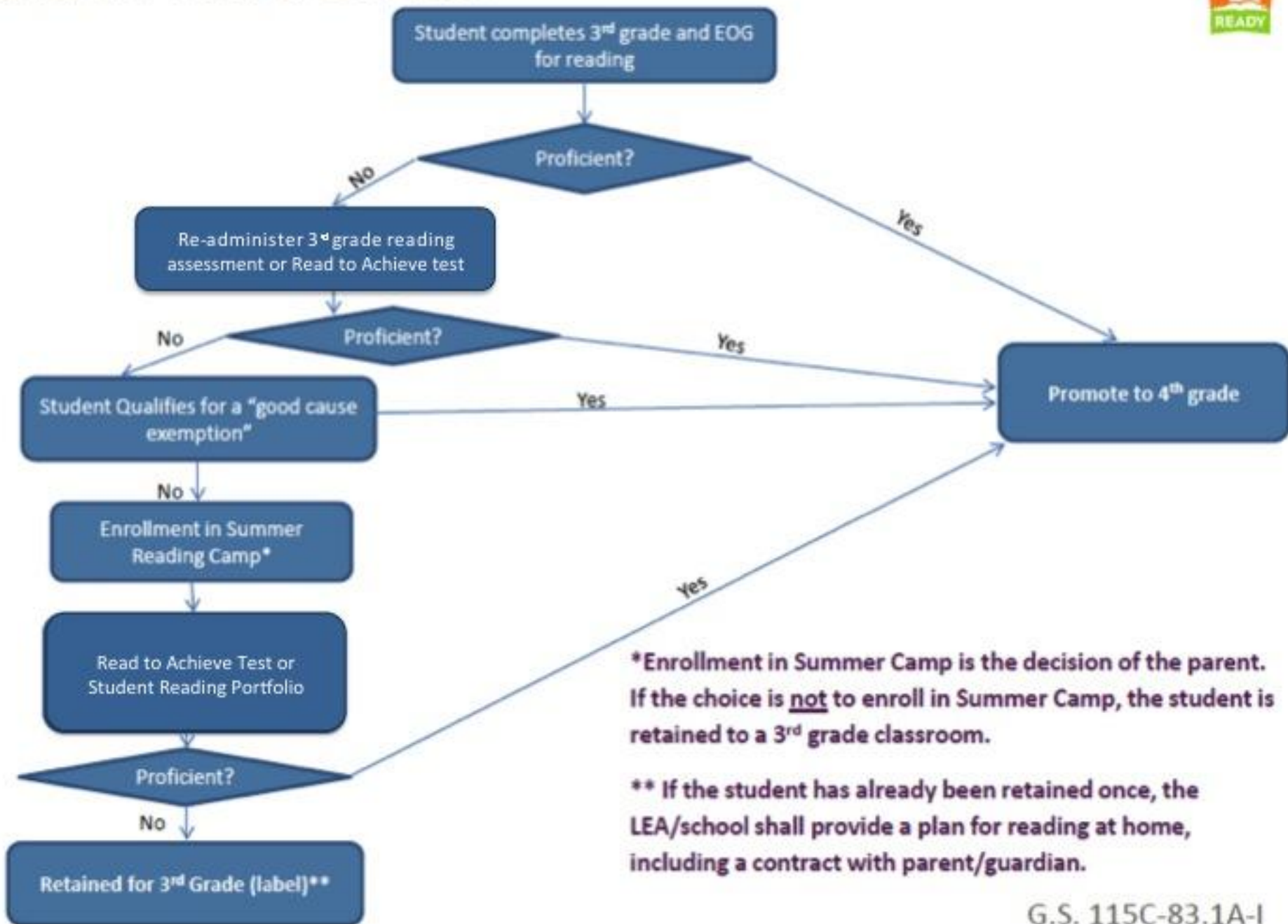
- Director
- 8 Regional Consultants
- In districts and schools
- Support, not compliance
- Professional Development
- PLCs, data analysis for teachers and administrators
- Components of Read to Achieve

North Carolina Read to Achieve Program Grade Level Implementation Plan

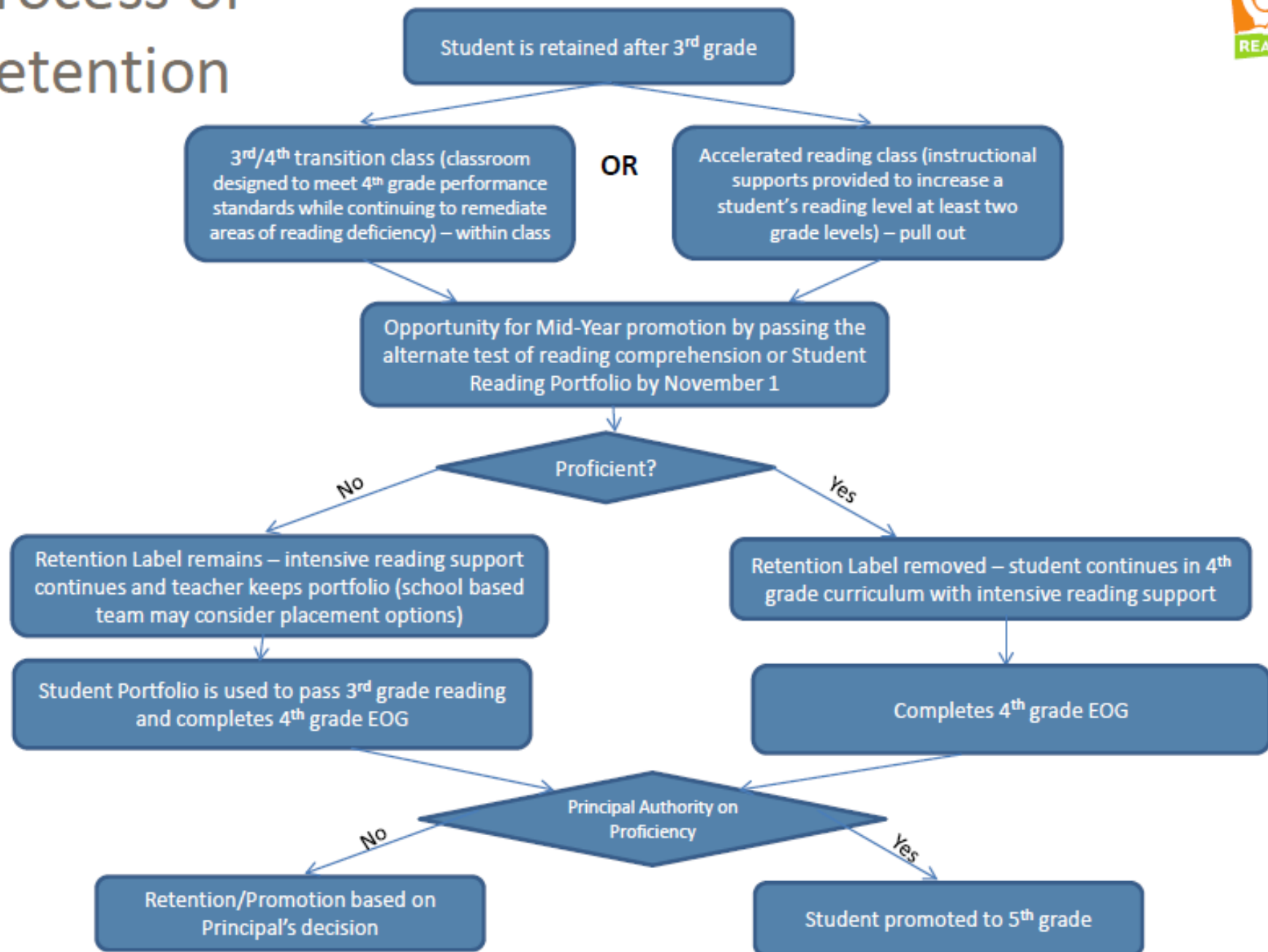
Goal: The goal of the State is to ensure that every student read at or above grade level by the end of third grade.



End of Third Grade



Process of Retention



Speedboat vs. Oil Tanker



You do an intervention with a second grader, you're changing direction on a speedboat, but when you do an intervention with a fifth grader, you're changing direction on an oil tanker.



– Catherine E. Snow,
Professor of Education,
Harvard Graduate School of
Education