

Ashe County Schools Endowment Fund
2016
Award Ceremony for Grant Recipients

1. Blue Ridge Elementary School 4th grade students will have access to enriching math tools that will inspire teamwork, perseverance, and promote a positive attitude toward learning. LEGO “more to “Math Kits” align with state mandated objective ad will be used to teach critical thinking skills, collaboration, content comprehension, communication, and technology skills.

The recipient of “Math Built to Last” is Allie Shoemake

2. The goal of the Learning by “OSMO” project is to increase student comprehension and retention of academic material and student readiness for high school. This goal would be achieved by using the IPAD and OSMO to create dynamic hands on learning activities. Each activity gives 7th & 8th grade exceptional children students an opportunity to practice creative thinking. Drawing tool and other such activities fosters imagination and builds confidence.

Holly Sexton McClure is the recipient of this grant. Could not be present.

3. Although students in the fourth grade at Mountain View Elementary will have fun with engaging and hands-on lessons and activities they will actually be learning and applying 4th grade science standards. This grant funds “Snap Circuits” that promote increased visual and spatial awareness that will improve mathematical reasoning, it encourages attention to detail and will increase vocabulary.

The recipients of the grant project “Education Electrified” are Kelly Lambert, Kathy Maloney, Sarah McLeese, and Tina Key

4. Media Madness Book Explosion is all about getting children’s books in the hands of students. This grant will allow for the addition of more books to the mobiles each month as students are introduced to new authors and featured books. It will continue to reinforce literacy skills, strengthen literacy development, and excite students to the world of books and the many possibilities of learning they can experience through reading.

The recipients of this grant are Ruth Turnmire and Beth Shelton

5. “We have a dream” sound familiar? These 2nd grade educators have a dream - to enhance the study of black history beginning with the civil rights movement up to modern day. They will create “life size” models of the famous people relating to the Underground Railroad and the Civil Rights Movement. Through additional projects related to this curriculum (quilt squares, and field trips) the students will develop a personal relationship with the topic of study that will provide for a long term learning experience.

Chelsea Clanton, Jessica Lyalls, Kelly Mullis and robin Nethery are the recipients of this Endowment Grant

6. Students need opportunities to experience a variety of fitness activities and feel successful at them in order to desire to participate in exercise. Thru this grant students and their families will have an opportunity to learn a variety of new games they can play at home and also learn about healthy cooking at a Parent Night session. If students and families begin enjoying fitness activities they will choose to be more active and develop good habits to avoid obesity and diseases.

This grant goes to Misty Prichard and Pam Potter

7. . “All Hands In” literally... This grant requested funding for “OSMO” to allow teachers to integrate hands-on collaborative, lessons into their daily routines. It is designed for students ages 5-13. The games on OSMO can be used during small reading groups and individually to enrich language arts and math skills. It will also be used in differentiated instruction, and as an intervention tool for struggling students. It can make learning a fun experience for our students.

Charlene Goodman and Jessica Dotson are recipients of this Endowment Grant.

8. The Social Skills Showcase will enhance the “Time to talk Tots” and “Think First” programs by providing socially challenged children with real life opportunities to showcase newly attained social skills. Concrete hands on activities bring abstract concepts to life. In the short term expectations include seeing a decrease in office visits, and decreased behavior problems on the bus and throughout the school. Long term goal??? Increase in graduation rate, improved grades and improvement in communication and social behavior needed for the 21st century job market.

This grant was submitted by Michelle Blevins, Lindsey Hagel, Charles Johnson and Amanda Bloomer

9.

This grant’s writer says that her 4th graders have lots of energy and they love to talk. As true educators do she wanted to find new ways to keep students engaged and on-task. Much research led to the concept of flexible seating. These classrooms are learning spaces designed with students in mind. There will be no individual student desks, a variety of tables and seating options. Students will choose the seating option they feel best suits them giving them a sense of empowerment & ownership.

Monica Parsons grant Time to Flex is awarded funding for the 2016-17 school year.

Part 2

10. Proper spelling and vocabulary recognition is critical to a student's success in writing and other core curriculum areas. This project will provide students with a fun way to practice and learn. These 4th graders will enhance their technical skills as well with this computer-based program.

Specifically Spelling was submitted by Martie Latham, Westwood Elementary

11. Students today are creative and intelligent. Through Makerspace the writers of this grant plan to establish a learning environment that facilitates access to resources and addresses the learning needs of everyone in the school. This program is cross-curricular and will be a perfect place for students who learn best by doing. It will help students develop critical-thinking and problem-solving skills. Encourages team work and development of leadership qualities.

Laura Bowers, Westwood Elementary, submitted Make a Space grant

12. Statistics report that in the year 2000 there were 13 million individuals utilizing some form of long-term care. It is estimated that by 2050 the number will rise to 27 million. Fundamentals of Nursing and Fundamentals of Gerontology classes are assisting in the local long term facilities as part of their Nurse Aid and Geriatric Assistant training. Supplies provided by this grant will allow the students to have community engagement and elderly communication in an inviting environment. This will enhance the lives of residents while providing a wonderful learning experience for the students as they learn person-centered care.

Phyllis Ashley wrote and submitted this grant

13. This grant comes from the CTE– Health Sciences Department as well. Medical terminology often seems like a foreign language to many of us. Health Science students will use the Medical Terminology books to develop a solid foundation for safe and effective patient care. Medical terminology is a part of the CTE - Post Assessment testing and our HOSA (Health Occupations Students of America) club students will now have **free access** to these books and will be able to prepare for competition.

This grant will be implemented by Roxane Gilbert and Phyllis Ashley.

14. Glaze, Engobe and Underglaze Testing. Students will be able to test different combinations of glazes, engobes (colored clays) and underglazes in a test kiln before applying it to their work. They will be able to know the results of their testing without having to wait for enough clay projects to be dry and fill up the larger kilns. This will allow the students to be more exploratory in their use of glazes and underglazes. Thus enhancing their learning experience.

Amber Dillingham, Ashe County High School submitted this grant.

15. Students in English 4 will discuss, develop, and reflect creatively upon motifs and themes relating to monsters in literature and real life using technology, art, and film. Skill goals include communicating effectively using various methods (artistic, visual, virtual, and written) and learning how to code and develop software using iPad apps. Some of the Thematic goals include student identification of personal “monsters” and societal “monsters that affect them, understanding how the themes seen in literature can teach life lessons, and understand that monsters can be necessary as they push you to be courageous & make good decisions,.

This grant was submitted by Christy Rivers, Ashe County High School.

16. History Alive is all about engaging students in history class. Role playing is an excellent way to have students learn about situations from the inside. These educators are going to dress in period costumes and play the part of certain historical figures. This will encourage students to role play where they can learn life skills such as empathy, self-awareness, teamwork and communication.

Marty McKenzie, Jenny Risk, Rachel Shepherd, and Brittany Wood collaborated on this grant.